



Building Your Portfolio: Resources and Ideas

Fall 2105 Tenure & Promotion Workshop

Kate Langan - Associate Professor, University Libraries
Contract Administrator, WMU AAUP klangan@wmuaaup.net

Competence

- Get involved with Office of Faculty Development, hold workshops and roundtables, host mini-conferences, offer funding for teaching related conferences!!!, offer grants for technology for teaching
- Student feedback, read it, respond, take action
- Read up on scholarship of teaching and learning, attend conferences (see your librarian or office of Faculty Development)
- Ask to get a classroom observation

Recognition

- Develop a rolling research agenda/calendar/timeline
- Commit to research and writing every week
- Start small, write review articles, do a literature review
- Identify key journals - contact your liaison librarian to find journal impact factors, etc...
- Find a variety of publication opportunities: chapters, articles, conference proceedings, grant proposals, reviews, etc...
- Submit a proposal by start of second year
- Resubmit, resubmit, resubmit! Keep something in the publishing pipeline at all times
- Can you spin secondary publications from one research agenda?
- Some projects fizzle... don't wait it out, move on.

Service

- Balance - focus on building up to committee work
- Start small, build up to more, and more responsibility. In my first year, I focused on library and university committees. In the second and third year, I identified state committees. By the fourth and fifth year, I was serving on high profile national committees.
- Be selective, do these committees help in your teaching and research? to your department or unit?
- Don't take on too much, some committees may be a time suck. It is ok to say "no"